

**2016-2017 ACADEMIC YEAR A1 LEVEL**

**BULENT ECEVIT UNIVERSITY THE SCHOOL OF FOREIGN LANGUAGES**

**FALL TERM**

DATES	INSTITUTIONAL OBJECTIVES	ENGLISH FILE ELEMENTARY	SPEAKING	WRITING	VOCABULARY	GRAMMAR	QUIZ DATES	ELP
19 Sept - 23 Sept 16	<p>Unit 1 The students are expected to</p> <ol style="list-style-type: none"> <li>1. use the affirmative, negative and question forms of “verb be”,</li> <li>2. use subject pronouns (I, you, etc.) and possessive adjectives in spoken and written language,</li> <li>3. count days of the week alphabet and numbers from 0-100, conduct short conversations using greeting patterns, their personal information,</li> <li>4. understand the difference between the terms of “country” and “nationality” and learn their names.</li> <li>5. have an idea about vowel sounds, word/ sentence stress and some phonemes.</li> <li>6. understand simple announcements and instructions used in classroom.</li> <li>7. write simple isolated phrases and sentences, and ask for or pass on personal details in written form.</li> <li>8. write short sentences about themselves and use capital letters correctly.</li> <li>9. introduce themselves and another person</li> <li>10. check into a hotel</li> <li>11. offer somebody a drink</li> <li>12. accept and refuse an offer</li> <li>13. ask somebody to do something for you</li> </ol> <p>Unit 2 The students are expected to</p> <ol style="list-style-type: none"> <li>1. use a/an plurals; t his, that and color adjectives, modifiers, imperatives and let’s. They also have an idea about connected speech long and short vowels sounds, final “s” and “es” and “th”.</li> <li>2. write simple isolated phrases and sentences, and write simple phrases and sentences about themselves and imaginary people, where they live and what they do.</li> <li>3. guess the meaning of the highlighted words and phrases in the reading passage.</li> <li>4. write simple isolated phrases and sentences, and write simple phrases and sentences about themselves and imaginary people, where they live and what they do.</li> <li>5. listen and number pictures</li> <li>6. give and follow simple instructions</li> </ol>	Unit 1A-Unit 2B		Activities on words and phrases		Unit 1		
26 Sept - 30 Sept 16	<p>Unit 3 The students are expected to</p> <ol style="list-style-type: none"> <li>1. use the affirmative, negative and question forms of Simple Present Tense. They can also understand question words, verb phrases. They also can be familiar with job words. They will have an idea on sentence stress and “third person s”. They will practice the sound /3:/</li> <li>2. write simple isolated phrases and sentences, and write simple phrases and sentences about themselves and imaginary people, where they live and what they do.</li> <li>3. realize that they can actually understand a newspaper article even at elementary level and practice guessing the meaning of the highlighted words.</li> <li>4. write simple isolated phrases and sentences, and write simple phrases and sentences about themselves and imaginary people, where they live and what they do.</li> <li>5. write about their interests in their personal profile.</li> <li>6. ask and talk about jobs, routines</li> <li>7. react to what someone says</li> <li>8. ask for and give information about interests, hobbies, routines</li> <li>9. ask and tell the time</li> <li>10. order food or drink in a cafe</li> </ol>	Unit 2C-Unit 4A	Voice recording 1	Activities on words and phrases		Units 2&3		

03 Oct - 07 Oct 16	<p>Unit 4 The students are expected to</p> <ol style="list-style-type: none"> <li>1. use the possessive question “whose” and preposition of time and place, position and frequency of adverbs They will also practice the letter “o” and “h” and understand the linking and sentence stress. They will practice the sound /ʌ/.</li> <li>2. write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”, write a series of simple phrases and sentences about their family, living conditions, educational background, present or most recent job, and pick out and reproduce key words and phrases or short sentences from a short text within the learner’s limited competence and experience. 3. guess the meaning of the highlighted words and make some inferences.</li> <li>4. write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”, write a series of simple phrases and sentences about their family, living conditions, educational background, present or most recent job, and pick out and reproduce key words and phrases or short sentences from a short text within the learner’s limited competence and experience. 5. write an article about their favorite day by using basic time expressions accurately.</li> <li>6. interview someone about a typical day</li> </ol> <p>Unit 5 The students are expected to</p> <ol style="list-style-type: none"> <li>1. use the modal “can” and “can’t” and Present Continuous; understand the difference between Simple Present and Present Continuous. They also understand verb phrases, the vocabulary of weather and seasons. They will also have the chance to repractice the sentence stress. They will practice the sound /ŋ/.</li> <li>2. write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”, and write a series of simple phrases and sentences about their family, living conditions, educational background, present or most recent job.</li> <li>3. guess the meaning of the highlighted words and scan the text to find some specific information in a limited time and answer some comprehension questions.</li> <li>4. write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”, and write a series of simple phrases and sentences about their family, living conditions, educational background, present or most recent job.</li> <li>5. write short social networking posts about what they are doing on their holiday.</li> <li>6. interview someone about what they can do</li> </ol>	Unit 4B-Unit 5C		Activities on words and phrases	Vocabulary File 1	Unit 4&Revision		
10 Oct - 14 Oct 16	<p>Unit 6 The students are expected to</p> <ol style="list-style-type: none"> <li>1. use the object pronouns, talk about their likes and dislikes and revise the verbs “be and do”. They can also understand the phone language, dates, ordinal numbers, kinds of music in English. They will practice the sounds /aɪ/-/ɪ/- /i:/-/j/ and consonant clusters.</li> <li>2. write about everyday aspects of his environment e.g. people, places, a job or study experience in linked sentences, and write very short, basic descriptions of events, past activities and personal experiences.</li> <li>3. guess the meaning of the highlighted words and answer some comprehension questions.</li> <li>4. write about everyday aspects of his environment e.g. people, places, a job or study experience in linked sentences, and write very short, basic descriptions of events, past activities and personal experiences.</li> <li>5. write an article about their favorite times and use expressions about weather and dates, and ordinal numbers.</li> <li>6. write an informal email about their personal lives using appropriate starting, endings and contractions in correct tenses.</li> <li>7. interview someone about their reading habits</li> <li>8. interview someone about their free time/favorite times</li> <li>9. interview someone about their musical tastes using a questionnaire</li> <li>10. give their opinions about people</li> </ol> <p>Unit 7 The students are expected to</p> <ol style="list-style-type: none"> <li>1. use Simple Past form of verb “be”, regular and irregular verbs. The students will be able to practice Past Time expressions and understand the rationale behind formation of verbs. They will also work on the collocations with the verbs “go, get and have”. They will review the sentence stress and practice the pronunciation the verbs with –ed endings.</li> <li>2. to write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”, write about everyday aspects of his environment e.g. people, places, a job or study experience in linked sentences, and write very short, basic descriptions of events, past activities and personal experiences.</li> <li>3. guess the meaning of the highlighted words ,brainstorm and answer some questions using their</li> </ol>	Unit 6A-Unit 7B	Voice recording 2	Sentence Formation		Units 5&6	<b>QUIZ 1 English File Elementary Unit 1-5</b>	

17 Oct -21 Oct 16	<p>Unit 8 The students are expected to</p> <ol style="list-style-type: none"> <li>review the structure and the pronunciation Past Simple, regular and irregular verbs. They will also understand the usage of “there is, there are and their past forms. Besides they will use “some, any with plural nouns. The students will practice the vocabulary on house. They will work on the prepositions of place and movement. They will also practice the pronunciation of silent letters and /eə/ and /ɪe/ sounds.</li> <li>write about everyday aspects of his environment e.g. people, places, a job or study experience in linked sentences.</li> <li>guess the meaning of the highlighted words.</li> <li>write about everyday aspects of his environment e.g. people, places, a job or study experience in linked sentences.</li> <li>write a description about their homes, rooms or where they live for a website.</li> <li>listen and complete a chart</li> <li>interview someone about the details of an event</li> <li>ask about the place someone lives in</li> <li>describe the place they live in</li> <li>ask and talk about a picture they have seen before</li> </ol>	Unit7C-Unit 9A		Sentence Formation		Units 7& 8 &Revision		
24 Oct- 28 Oct 16	<p>Unit 9 The students are expected to</p> <ol style="list-style-type: none"> <li>understand the concept of countable and uncountable nouns “a, an” some, any “and get the differences between the quantities “a lot to none” and the questions “how much and how many”. They will be given the rules for the formation of “comparative adjectives”. The students will also practice the food names, food containers and high numbers. They will focus on “ea”, /j/ /s/ /ə/ and sentence stress.</li> <li>write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.</li> <li>guess the meaning of the highlighted words ,brainstorm and answer some questions using their schemata and then answer some other comprehension questions.</li> <li>write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”, but there is no particular writing part in this unit.</li> <li>tell someone what they ate yesterday</li> <li>tell someone about their favorite dish</li> <li>interview someone about their eating habits</li> <li>listen and answer questions using high numbers</li> <li>listen and mark the statements True/ False</li> <li>order a meal in a restaurant</li> <li>respond to what someone says using “Good luck, Congratulations...”</li> </ol> <p>Unit 10 The students are expected to</p> <ol style="list-style-type: none"> <li>understand the rules of “superlative” formation, “be going to” (plans and predictions) and future time expressions. They will work on “holiday phrases “vocabulary on places and buildings and verb phrases. The students study consonant groups, sentence stress and the letters “oo”.</li> <li>write about everyday aspects of his environment e.g. people, places, a job or study experience in linked sentences, and write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.</li> <li>guess the meaning of the highlighted words ,brainstorm and answer some comprehension questions.</li> <li>write about everyday aspects of his environment e.g. people, places, a job or study experience in linked sentences, and write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.</li> <li>write an advertisement about their town or city for tourists using superlative adjectives.</li> </ol>	Unit 9B-Unit10C	Role-play video 1 (Practical English)	Organizing ideas	Vocabulary File 2	Units 9&10		

31 Oct-04 Nov 16	<p>Unit 11</p> <p>The students are expected to</p> <ol style="list-style-type: none"> <li>study on “adverbs of manner /adverbs of modifiers”, infinitives and articles. The students will review the articles “a and the”. They will also focus on common adverbs , words and phrases on the internet. They pay attention on word and sentence stress.</li> <li>write about everyday aspects of his environment e.g. people, places, a job or study experience in linked sentences, write very short, basic descriptions of events, past activities and personal experiences, and write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.</li> <li>guess the meaning of the highlighted words ,use their background knowledge, brainstorm and answer some comprehension questions.</li> <li>write about everyday aspects of his environment e.g. people, places, a job or study experience in linked sentences, write very short, basic descriptions of events, past activities and personal experiences, and write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.</li> <li>write a blog about their country or a country they have visited.</li> <li>write a response to give advice or talk about their experience to some problems.</li> <li>talk about their ambitions</li> <li>use the expressions for asking for a taxi</li> <li>use the expressions for buying a ticket on public transport</li> </ol> <p>Unit 12</p> <p>The students are expected to</p> <ol style="list-style-type: none"> <li>Present Perfect Tense and get the difference between “Present Perfect and Simple Past Tense”. They will also review irregular past participle, question forms, word groups and they will re- practice all sounds learnt up to the point.</li> <li>answer some comprehension questions.</li> <li>ask about people’s life experiences</li> <li>ask more information about people’s life experiences</li> <li>tell people about their life experiences</li> </ol>	Unit 11-Unit 12B *ASSIGNING EXTENSIVE READING I		Organizing ideas		Unit 11	Vocab. Quiz 1 (Unit1-10)	
07 Nov-11 Nov 16 11 Nov16	<b>MIDTERM 1-English File Elementary Unit 7C-12B</b>			<b>7-10 Nov. 16 Poster Presentations</b>				
		<b>ENGLISH FILE ELEMENTARY- PRE- INTERMEDIATE</b>						
14 Nov-18 Nov 16	<p>Unit 1</p> <p>The students are expected to</p> <ol style="list-style-type: none"> <li>Use the word order in questions, common verb phrases, spelling and numbers, vowel sounds and the alphabet.</li> <li>Use present simple, final –s/ -es, describe people with their appearance and personality</li> <li>Use present continuous, be familiar with the vocabulary about clothes, prepositions of place, understand the difference between the sounds given</li> <li>Tell somebody about a problem</li> <li>Offer to do something</li> <li>Greet a friend who she/he hasn’t seen for a long time.</li> </ol>	EF Elementary Unit 12C- EF Pre-Int-Unit 2A	Interview (voice recording or video)	Types of Paragraph - Parts of Paragraph		Unit 12 & Revision & Unit 1		1st ELP Check
21 Nov-25 Nov 16	<p>Unit 2</p> <p>The students are expected to</p> <ol style="list-style-type: none"> <li>Use the simple past regular and irregular verbs,</li> <li>Talk about a recent holiday,</li> <li>Use past continuous, its time sequencers and connectors,</li> <li>Practice prepositions of time and place “at, on , in”,</li> <li>Manage the sentence stress</li> <li>Learn new verb phrases</li> </ol> <p>Unit 3</p> <p>The students are expected to</p> <ol style="list-style-type: none"> <li>Make simple structures on “be going to” dealing with the functions “plans and predictions and future arrangements ”,</li> <li>Use vocabulary about airports ,</li> <li>Be familiar some verb phrases with prepositions,</li> <li>Learn how to sound more friendly,</li> <li>Practice the sentence stress and become aware of the fast speech,</li> <li>Make some simple structures with “defining relative clauses”</li> <li>Use expressions “like, for example etc for paraphrasing.</li> <li>Order food in a restaurant</li> <li>Explain when there is a problem with your food, the bill, etc.</li> <li>Ask “what is somebody going to do today”</li> </ol>	Unit 2B-Unit3C		Types of Paragraph - Parts of Paragraph	Vocabulary File 3	Units 2&3		

28 Nov-02 Dec 16	<p>Unit 4 The students are expected to</p> <ol style="list-style-type: none"> <li>1. Make simple structures with present perfect with time expressions like yet, just, already</li> <li>2. Understand the difference between the verbs “make and do” and practice the collocations related to these verbs</li> <li>3. Study the vocabulary on housework</li> <li>4. Be familiar with the difference between “ Present Perfect and “ Simple Past”</li> <li>5. Learn some vocabulary about shopping to conduct routine, everyday transactions involving shopping</li> <li>6. Understand the difference between the sounds “c and ch”</li> <li>7. Use something, anything, nothing</li> <li>8. Understand the difference between the adjectives ending with –ed and –ing”</li> <li>9. Practice the sounds given</li> </ol> <p>Unit 5 The students are expected to</p> <ol style="list-style-type: none"> <li>1. Expand learned phrases through comparative and superlative adjectives (also superlatives+ever+present perfect)</li> <li>2. Learn to use comparative and superlatives with adverbs with “as..as “</li> <li>3. Use some phrases with time</li> <li>4. Describe a town or city</li> <li>5. Use quantifiers, too, not enough</li> <li>6. Use the words about health and the body</li> <li>7. Practice the sounds given</li> </ol>	Unit 4A-Unit 5B	Voice recording 3	Unity - Coherence Activities		Unit 4 & Revision	<b>QUIZ 2 English File Pre- Intermediate Unit 1-4</b>	
05 Dec-09 Dec 16	<p>Unit 5 The students are expected to</p> <ol style="list-style-type: none"> <li>1. Make suggestions to do something</li> <li>2. Take something you have bought back to the shop</li> <li>3. Arrange a time to meet somebody</li> </ol>	Unit 5C <i>*EXTENSIVE READING 1 PERFORMANCE</i>		Unity - Coherence Activities		Units 5&6		
12 Dec-16 Dec 16	<p>Unit 6 The students are expected to</p> <ol style="list-style-type: none"> <li>1. Talk about the future using will/won't (predictions/offers/decisions) and opposite verbs</li> <li>2. Study verb+back</li> <li>3. Study word stress and two syllable words</li> <li>4. Review present/past and future forms of verbs</li> <li>5. Study the adjectives+prepositions</li> <li>6. Practice the sound given</li> </ol> <p>Unit 7 The students are expected to</p> <ol style="list-style-type: none"> <li>1. Study the uses of the infinitive with to, verbs+infinitive</li> <li>2. Study the uses of the gerund</li> <li>3. Study the sound given</li> <li>4. Use have to, don't have to, must, mustn't</li> <li>5. Use the modifiers such as a bit, really etc.</li> <li>6. Describe symptoms</li> <li>7. Get medicine at a pharmacy</li> <li>8. Talk about possessions with have got</li> </ol>	Unit 6A-Unit7B	Role-play video 2 (Practical English)	Unity - Coherence Activities	Vocabulary File 4	Units 7& 8 & Revision	<b>QUIZ 3 TEACHER QUIZ</b>	
19 Dec -23 Dec 16	<p>Unit 8 The students are expected to</p> <ol style="list-style-type: none"> <li>1. Use should</li> <li>2. Use verbs with get</li> <li>3. Practice sentence stress</li> <li>4. Study the first conditionals</li> <li>5. Study some confusing verbs</li> <li>6. Study possessive pronouns</li> <li>7. Study adverbs of manner</li> <li>8. Practice the sentence rhythm</li> </ol>	Unit 7C - Unit 8 C		Unity - Coherence Activities		Unit 9	Vocab. Quiz 2 (Elem.Unit1 1- Pre-Int 1-8)	
26 Dec--30 Dec 16		<b>2. MIDTERM SPEAKING EXAM /MIDTERM English File Pre-Intermediate Unit 5C-8C</b>						
<b>09-20 January 17 SEMESTER</b>								

\*For Extensive Reading Assignments, students will choose a text or a book, and perform as in the file sent to the instructors.