

2016-2017 BULENT ECEVIT UNIVERSITY PREPARATORY PROGRAM

THE DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE PACING

Dates/Fall	N.L.L Intermediate	Institutional Objectives	Grammar	Writing	Short story	Exams
19 Sep-23 Sept '16	Unit 1 Personality	The students are expected to: -study question forms, subject & object questions -use simple & present continuous ten ses -study vocabulary related to personality -practice using prefixes, symbols & abbreviations, linkers -practice reading and listening skills in the context of personality -make discussions about different personality types	present simple vs. present continuous pronouns(subject/object/possessive...all)			
26-30 Sept'16	Unit 1 Personality	The students are expected to: -study question forms, subject & object questions -use simple & present continuous tenses -study vocabulary related to personality -practice using prefixes, symbols & abbreviations, linkers -practice reading and listening skills in the context of personality -make discussions about different personality types	present simple vs. present continuous pronouns(subject/object/possessive...all)	Sentence Structure Sentence Formation Sentence Stretching		

03-07 Oct '16	Unit 2 Travel	The students are expected to: -use past simple & present perfect tenses -study vocabulary related to travelling -practice using phrasal verbs and time linkers -practice reading and listening skills in the context of travelling and tourism -make discussions about past travelling experiences, travel tips -learn how to make presentations -practice reading and analyzing short stories	Past simple vs. Present Perfect with time adverbials	Sentence combining Connectors: and, but, so, because, for, or Two sentence errors: run-ons, comma splices pg:59	The Romance Of A Busy Broker – O.HENRY	Quiz 1 (gram-vocab-reading) 30 points Presentation 1 20 points
10-14 Oct '16	Unit 3 Work	The students are expected to: -use present perfect continuous tense and practice present perfect simple using for / since -study vocabulary related to work -practice reading and listening skills in the context of work -make discussions about jobs, ideal working conditions and work placements -learn how to do brainstorming and organize their ideas	Present Perfect Continuous vs. Present Perfect Simple for/since	Brainstorming Free writing Organizing Ideas(outline) Fragments pg:82		Quiz 2 (listening-grammar-vocab) 30 points
17-21 Oct '16	Unit 4 Language	The students are expected to: -use future tenses and first conditional -study vocabulary related to language learning	Future Forms : will, going to, present cont. First conditional, Time clauses	Topic sentence Supporting sentences Concluding sentences		Quiz 3 (writing 20 points)

		<ul style="list-style-type: none"> -practice using phrasal verbs and idioms -practice reading and listening skills in the context of 1 learning languages -make discussions about language issues, differences between American and British English -learn how to write a topic sentence, concluding sentence and supporting sentences 				
24-28 Oct' 16	Unit 5 Advertising	<p>The students are expected to:</p> <ul style="list-style-type: none"> -use second conditional, comparatives and superlatives -study vocabulary related to advertising -practice reading and listening skills in the context of advertising -make discussions about adverts and their effects on people -learn about coherence, cohesion, unity, completeness while writing and practice writing narrative paragraphs. -analyze the plot and characters of a short story 	<p>Second conditional Comparison(as...as) Superlatives (basic) Comparatives</p>	<p>Paragraph Examples Coherence and cohesion Unity and completeness Narrative paragraph pg:23</p>	<p>The Story of an Hour Kate Chopin</p>	<p>Quiz 4 (grammar, vocabulary, reading 40 points)</p>
31Oct-4 Nov' 16	Unit 6 Education	<p>The students are expected to:</p> <ul style="list-style-type: none"> -use relative clauses -study vocabulary related to education and studying -practice reading and listening skills in the context of education 	<p>Defining – Non-defining Relative Clauses</p>	<p>Writing a formal e-mail</p>		<p>Presentation 2 (Narrative) (10 points)</p>

		<ul style="list-style-type: none"> -make discussions about past travelling experiences, travel tips -learn how to make a narrative presentation and practice it -learn how to write a formal e-mail 				
07-11 Nov' 16	EXAM WEEK		MIDTERM 1 / SPEAKING EXAM (INTERVIEW ALONE)			
11 Nov. midterm						
14-18 Nov' 16	Unit 7 Design	<p>The students are expected to:</p> <ul style="list-style-type: none"> -use modals -study vocabulary related to design -practice reading and listening skills in the context of design -make discussions about designers, new designs and re-designing -learn how to write a descriptive paragraph 	<p>Modals Present Deduction (be/be ving)</p>	Descriptive paragraph		Quiz 5 (listening, vocabulary, grammar 30 points)
21-25 Nov '16	Unit 8 Business	<p>The students are expected to:</p> <ul style="list-style-type: none"> -use past continuous and past perfect tenses -study vocabulary related to business -practice using various collocations -practice reading and listening skills in the context of business -make discussions about business plans, dilemmas and successful people in business life 	<p>Past Continuous Past Perfect</p>			Quiz 6 (reading 20 points)

28 Nov- 2Dec '16	Unit 9 Engineering	The students are expected to: -use passives -study vocabulary related to engineering -practice reading and listening skills in the context of engineering -make discussions about engineering achievements and global engineering issues -learn how to write an expository paragraph	Articles The passive	Expository Paragraph		Quiz 7 (grammar-vocabulary 30 points)
05-09 Dec '16	Unit 10 Trends	The students are expected to: -use quantity expressions, gerunds and infinitives -study vocabulary related to trends -practice reading and listening skills in the context of trends -make discussions about trends and fashion -learn how to write an opinion paragraph -analyze a short story	Expression of Quantity Infinitives + Gerunds	Opinion Paragraph	The Necklace Guy de Maupassant	Quiz 8 (writing 20 points)
12-16 Dec '16	Unit 11 Arts and Media	The students are expected to: -use reported speech form and adverbial clauses -study vocabulary related to arts and media -practice reading and listening skills in the context of arts and media -make discussions about books, films and celebrities -learn how to write a book review	Reported Speech Adverbial Clauses (result/ purpose/ reason)	Writing a review Review : Capitalization, , run-ons, comma splices, punctuation		Quiz 8 (listening-reading 30 points)

19 -23 Dec '16	Unit 12 Crime	The students are expected to: -use third conditional, modals and make past deductions -study vocabulary related to crime -practice reading and listening skills in the context of crime -make discussions about seriousness of crimes, controversial statements -analyze a short story	Third Conditional Modals Past Deductions (all)	Specimen Writing Writing a course feedback	Tell Tale Heart Edgar Allan Poe	Short story quizzes (20 points)
26-30 Dec '16 (26 Dec)	EXAM WEEK		MIDTERM 2/ SPEAKING EXAM (TOPIC CARDS / DIALOG TASKS)			
02-06 Jan '17	Make Up Week					
Dates/Spring	N.L.L Upper Intermediate		Grammar	Writing		
23-27 Jan' 17	Unit 1 Communication	The students are expected to: -revise continuous and perfect aspects of verbs and state verbs -study vocabulary related to communication -practice reading and listening skills in the context of communication -make discussions about communicating, non-verbal communication	The Continuous Aspect & State Verbs The Perfect Aspect			Semester break video project (40 points)
30 Jan-03 Feb' 17	Unit 2 Environment	The students are expected to: -use present perfect simple and continuous tenses, and noun clauses -study vocabulary related to environment	Present Perfect Simple & Continuous Noun Clauses	Thesis Statement		Listening quiz (15 points)

		<ul style="list-style-type: none"> -practice reading and listening skills in the context of environment -make discussions about environmental problems and possible solutions -learn how to write a thesis statement for an essay 				
06-10 Feb' 17	Unit 3 Sport	<p>The students are expected to:</p> <ul style="list-style-type: none"> -use quantifiers and articles -study vocabulary related to sport -practice reading and listening skills in the context of sport -make discussions about successful sportspeople and their own sports experiences -learn how to write an introduction paragraph for an essay 	Quantifiers and Articles	<p>Essay Types</p> <p>Introductory Paragraph</p>		<p>Writing Quiz (15 points)</p>
13-17 Feb' 17	Unit 4 Medicine	<p>The students are expected to:</p> <ul style="list-style-type: none"> -use future tenses -study vocabulary related to medicine -practice reading and listening skills in the context of medicine -make discussions about the importance of medical profession, innovations and hopes for future -learn how to write body and conclusion paragraphs for an essay 	Future Tenses All	<p>Body Paragraph</p> <p>Concluding Paragraph</p>		<p>Grammar & Vocab Quiz (30 points)</p>
20-24 Feb '17	Unit 5 Transport	<p>The students are expected to:</p> <ul style="list-style-type: none"> -use modal verbs -study vocabulary related to transportation 	Modal Verbs All	<p>Opinion Essay</p>		<p>Reading Quiz (15 points)</p>

		<ul style="list-style-type: none"> -practice reading and listening skills in the context of transportation -make discussions about journeys and road safety -learn how to write an opinion essay 				
27 Feb- 3 Mar'17	Unit 6 Literature & Film	<p>The students are expected to:</p> <ul style="list-style-type: none"> -use narrative tenses, used to, would and get used to -study vocabulary related to literature and films -practice reading and listening skills in the context of literature and films -make discussions about influential books, films and masterpieces 	<p>Narrative Tenses Used to / Would / Get used to</p>			BELL conference day
06-10 Mar'17 (10 Mar)	EXAM WEEK		MIDTERM 3/ POWER POINT PRESENTATION novel summary – character analysis – messages - criticism			
13-17 Mar'17	Unit 7 Architecture	<p>The students are expected to:</p> <ul style="list-style-type: none"> -use passives -study vocabulary related to architecture -practice reading and listening skills in the context of architecture -make discussions about different architectures all around the world 	The Passives			
20-24 Mar'17	Unit 8 Globalization	<p>The students are expected to:</p> <ul style="list-style-type: none"> -use causatives -study vocabulary related to globalization -practice reading and listening skills in the context 	<p>Verb Patterns Causatives</p>	Classification Essay		Workshop (how to)

		<ul style="list-style-type: none"> of globalization -make discussions about globalization and problems coming with that -learn how to write a classification essay -practice how to conduct workshops 				
27 -31 Mar '17	Unit 9 Art	<p>The students are expected to:</p> <ul style="list-style-type: none"> -use adjective and adverb forms -study vocabulary related to art -practice reading and listening skills in the context of art -make discussions about the importance of art, artists all around the world and people's different opinions about art -learn how to write a comparison-contrast essay 	Adjectives / Adverbs	Comparison-Contrast Essay		Quiz (grammar-reading-writing) 85 points
03-07 Apr '17	Unit 10 Psychology	<p>The students are expected to:</p> <ul style="list-style-type: none"> -use relative clauses and reduced relative clauses -study vocabulary related to psychology -practice reading and listening skills in the context of psychology -make discussions about psychological problems, reasons and results -learn how to write a film review 	Relative Clauses Reduced Relative Clauses	Film Review		Vocabulary portfolio quiz (100 points)
10-14 Apr '17 (14 Apr)	EXAM WEEK		MIDTERM 4/ IMPROMPTU SPEECH/TOPIC CARDS			

17-21 Apr '17	Unit 11 Cultures	The students are expected to: -use reporting verbs and participles -study vocabulary related to culture -practice reading and listening skills in the context of culture -make discussions about cultural issues and culture shock -learn how to write a cause and effect essay	Reporting Verbs Participles	Cause and Effect Essay		Writing Quiz (100 points)
24-28 Apr '17	Unit 12 Technology	The students are expected to: -use all conditionals -study vocabulary related to technology -practice reading and listening skills in the context of technology -make discussions about technological innovations, their pros and cons	Conditionals 1 st / 2 nd / 3 rd / Mixed			
01-05 May '17	Speaking Exams					
08 May '17	FINAL EXAM		FINAL EXAM /IMPROMPTU SPEECH & DISCUSSION			