

SPRING TERM

DATES		ENGLISH FILE PRE-INTERMEDIATE	GRAMMAR	WRITING	VOCABULARY
23-27 Jan 17	<p>The students are expected to</p> <ol style="list-style-type: none"> 1. Use the word order in questions, common verb phrases, spelling and numbers, vowel sounds and the alphabet. 2. Use present simple, final -s/ -es, describe people with their appearance and personality 3. Use present continuous, be familiar with the vocabulary about clothes, prepositions of place, understand the difference between the sounds given 4. Tell somebody about a problem 5. Offer to do something 6. Greet a friend who she/he hasn't seen for a long time. 	UNIT 1	Used to/Would 62-63, Past Continuous 64-69	Narrative Paragraph, English File Writing - 1	
30 Jan-03 Feb 17	<p>The students are expected to</p> <ol style="list-style-type: none"> 1. Use the simple past regular and irregular verbs, 2. Talk about a recent holiday, 3. Use past continuous, its time sequencers and connectors, 4. Practice prepositions of time and place "at, on, in", 5. Manage the sentence stress 6. Learn new verb phrases. 	UNIT 2	Relative Clauses 258-259, 262-263 (pg.262 part D and E not included)	Narrative Paragraph	
06-10 Feb 17	<p>The students are expected to</p> <ol style="list-style-type: none"> 1. Make simple structures on "be going to" dealing with the functions "plans and predictions and future arrangements", 2. Use vocabulary about airports, 3. Be familiar some verb phrases with prepositions, 4. Learn how to sound more friendly, 5. Practice the sentence stress and become aware of the fast speech, 6. Make some simple structures with "defining relative clauses" 7. Use expressions "like, for example etc for paraphrasing 8. Order food in a restaurant 9. Explain when there is a problem with your food, the bill, etc. 10. Ask "what is somebody going to do today" 	UNIT 3	Possessive Pronouns 203-231, Indefinite Pronouns 246-247, 238-239	Narrative Paragraph	

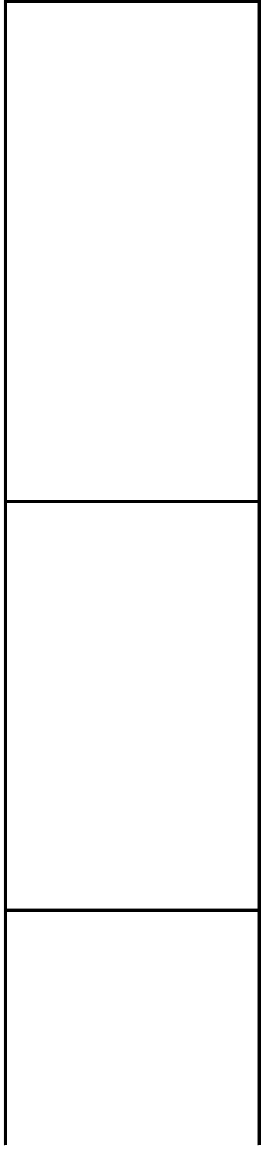
13-17 Feb 17	<p>The students are expected to</p> <ol style="list-style-type: none"> 1. Make simple structures with present perfect with time expressions like yet, just, already 2. Understand the difference between the verbs “make and do” and practice the collocations related to these verbs 3. Study the vocabulary on housework 4. Be familiar with the difference between “ Present Perfect and “ Simple Past” 5. Learn some vocabulary about shopping to conduct routine, everyday transactions involving shopping 6. Understand the difference between the sounds “c and ch” 7. Use something, anything, nothing 8. Understand the difference between the adjectives ending with –ed and –ing” 9. Practice the sounds given 	UNIT 4	Gerund/Infinitive 126-131	Narrative Paragraph, English File Writing - 4	Vocabulary File 5
20-24 Feb 17	<p>The students are expected to</p> <ol style="list-style-type: none"> 1. Expand learned phrases through comparative and superlative adjectives (also superlatives+ever+present perfect) 2. Learn to use comparative and superlatives with adverbs with “as..as “ 3. Use some phrases with time 4. Describe a town or city 5. Use quantifiers, too, not enough 6. Use the words about health and the body 7. Practice the sounds given 8. Make suggestions to do something 9. Take something you have bought back to the shop 10. Arrange a time to meet somebody 	UNIT 5	Conditionals 320-325, Wish Clause pg. 326 only part B included	Descriptive Paragraph	
27 Feb-03 March 17	<p>The students are expected to</p> <ol style="list-style-type: none"> 1. Talk about the future using will/won't (predictions/offers/decisions) and opposite verbs 2. Study verb+back 3. Study word stress and two syllable words 4. Review present/past and future forms of verbs 5. Study the adjectives+prepositions 6. Practice the sound given 	UNIT 6	May/Might 140-141, Prepositions of place 292-295	Descriptive Paragraph, English File Writing - 5	

<p>6 -10 March 17 10 March 17</p>		<p>III. MIDTERM</p>			
<p>13-17 March 17</p>	<p>The students are expected to</p> <ol style="list-style-type: none"> 1. Study the uses of the infinitive with to, verbs+infinitive 2. Study the uses of the gerund 3. Study the sound given 4. Use have to, don't have to, must, mustn't 5. Use the modifiers such as a bit, really etc. 6. Describe symptoms 7. Get medicine at a pharmacy 8. Talk about possessions with have got 	<p>UNIT 7</p>	<p>Prepositions of Movement 296-299, Adjective Formation 210-211</p>	<p>Descriptive Paragraph, English File Writing - 6</p>	<p>Vocabulary File 6</p>
<p>20-24 March 17</p>	<p>The students are expected to</p> <ol style="list-style-type: none"> 1. Use should 2. Use verbs with get 3. Practice sentence stress 4. Study the first conditionals 5. Study some confusing verbs 6. Study possessive pronouns 7. Study adverbs of manner 8. Practice the sentence rhythm 	<p>UNIT 8</p>	<p>Past Perfect 90-93, Reported Speech 308-313</p>	<p>Descriptive Paragraph</p>	

27 -31 March 17	<p>The students are expected to</p> <ol style="list-style-type: none"> 1. Study the second conditionals 2. Study some vocabulary about animals, phobias, words related to fear and biographies 3. Practice word stress 4. Use present perfect tense with for and since 5. Understand the differences between present perfect and past simple 6. Give and understand directions in the street 7. Give and understand directions for using public transport 8. Apologize 	UNIT 9	Present Perfect Continuous 86-89, Past Perfect Continuous 94-95	Expository Paragraph	Vocabulary File 7
3 -7 April 17	<p>The students are expected to</p> <ol style="list-style-type: none"> 1. Study Passive voice 2. Study some verbs such as invent, discover etc 3. Practice the sentence stress 4. Study used to&didn't use to 5. Study some vocabulary about school subjects 6. Study might (possibility) 7. Study some word buildings: noun formation 	UNIT 10	Future Perfect, Future	Expository Paragraph, English File Writing - 7	
10-14 April 17 14 April 17		IV. MIDTERM			
17 -21 April 17	<p>The students are expected to</p> <ol style="list-style-type: none"> 1. Express movement, sports 2. Understand word order of phrasal verbs 3. Study so, neither+auxiliaries 4. Study words telling similarities 5. Practice sentence stress 6. Phone somebody and say who you are/ who you want to talk to 7. Leave a message for somebody 8. Respond to news 	UNIT 11	Passive Form 164-171	Expository Paragraph	Vocabulary File 8

24 -28 April 17	The students are expected to 1. Study past perfect 2. Study some verb phrases 3. Study reported speech 4. Understand the difference between Say and Tell 5. Study the questions without auxiliaries 6. REVISION	UNIT 12	Noun Clause (Additional Material)	Expository Paragraph	
1 -5 May 17		Make up Exam Week			
8.May.17		FINAL EXAM			

QUIZ DATES



MIDTERM 3- PRE-
INTERMEDIATE UNITS:

1-6

TOP GRAMMAR - Used
to/Would 62-63, Past
Continuous 64-69

Relative Clauses 258-259,
262-263 (pg.262 part D and
E not included)

Possessive Pronouns 203-
231, Indefinite Pronouns
246-247, 238-239

Gerund/Infinitive 126-131
Conditionals 320-325, Wish
Clause pg. 326 only part B

included

May/Might 140-141,
Prepositions of place 292-
295

Vocabulary Quiz 3
Elementary Unit 12- Pre-
Intermediate Units 1-5

QUIZ 4 PRE-
INTERMEDIATE UNITS:
7-8
TOP GRAMMAR -
Prepositions of Movement
296-299, Adjective
Formation 210-211
Passive Form 164-171

MIDTERM 4- PRE-
INTERMEDIATE UNITS:
9-10
TOP GRAMMAR: - Past
Perfect 90-93, Reported
Speech 308-313
Present Perfect Continuous
86-89, Past Perfect
Continuous 94-95

QUIZ 5 Video Records
(Practical English)

Vocabulary Quiz 4 Pre-Intermediate Units 6- 12